Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 97 | 0% | 9% | 28% | 54% | 9% | 9% | 63% |
| Reading Basic Understanding | 97 | 0% | 3% | 14% | 80% | 2% | 3% | 82% |
| Writing Conventions | 97 | 1% | 3% | 28% | 64% | 4% | 4% | 68% |
| Writing Effectiveness | 97 | 0% | 0% | 13% | 73% | 13% | 0% | 87% |

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 97 | 10% | 10% | 18% | 36% | 26% | 21% | 62% |
| Math Problem Solving | 97 | 10% | 15% | 7% | 37% | 30% | 26% | 67% |
| Math Skills | 97 | 0% | 3% | 14% | 33% | 49% | 3% | 82% |

Main Street School

Assessment Summary: Gender

GRADE 08

PS173

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 49 | 0% | 8% | 20% | 53% | 18% | 8% | 71% |
| Reading Basic Understanding | 49 | 0% | 2% | 16% | 78% | 4% | 2% | 82% |
| Writing Conventions | 49 | 0% | 0% | 22% | 69% | 8% | 0% | 78% |
| Writing Effectiveness | 49 | 0% | 0% | 4% | 69% | 27% | 0% | 96% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 48 | 0% | 10% | 35% | 54% | 0% | 10% | 54% |
| Reading Basic Understanding | 48 | 0% | 4% | 13% | 83% | 0% | 4% | 83% |
| Writing Conventions | 48 | 2% | 6% | 33% | 58% | 0% | 8% | 58% |
| Writing Effectiveness | 48 | 0% | 0% | 23% | 77% | 0% | 0% | 77% |
| | | | | | | | | |

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 49 | 12% | 10% | 6% | 41% | 31% | 22% | 71% |
| Math Problem Solving | 49 | 12% | 14% | 2% | 33% | 39% | 27% | 71% |
| Math Skills | 49 | 0% | 2% | 16% | 33% | 49% | 2% | 82% |
| Male | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 48 | 8% | 10% | 29% | 31% | 21% | 19% | 52% |
| Math Problem Solving | 48 | 8% | 17% | 13% | 42% | 21% | 25% | 63% |
| Math Skills | 48 | 0% | 4% | 13% | 33% | 50% | 4% | 83% |

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

| African American | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 9% | 27% | 54% | 9% | 9% | 63% |
| Reading Basic Understanding | * | 0% | 3% | 14% | 81% | 2% | 3% | 83% |
| Writing Conventions | * | 1% | 3% | 27% | 65% | 3% | 4% | 68% |
| Writing Effectiveness | * | 0% | 0% | 14% | 73% | 14% | 0% | 86% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| African American | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 11% | 11% | 17% | 37% | 25% | 21% | 62% |
| Math Problem Solving | * | 11% | 16% | 6% | 37% | 31% | 26% | 67% |
| Math Skills | * | 0% | 3% | 15% | 33% | 49% | 3% | 82% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

Assessment Summary: Disability

GRADE 08

ENGLISH/LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 86 | 0% | 5% | 27% | 58% | 10% | 5% | 69% |
| Reading Basic Understanding | 86 | 0% | 1% | 9% | 87% | 2% | 1% | 90% |
| Writing Conventions | 86 | 1 % | 2% | 23% | 70% | 3% | 3% | 73% |
| Writing Effectiveness | 86 | 0% | 0% | 8% | 77% | 15% | 0% | 92% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 11 | 0% | 45% | 36% | 18% | 0% | 45% | 18% |
| Reading Basic Understanding | 11 | 0% | 18% | 55% | 27% | 0% | 18% | 27% |
| Writing Conventions | 11 | 0% | 9% | 64% | 18% | 9% | 9% | 27% |
| Writing Effectiveness | 11 | 0% | 0% | 55% | 45% | 0% | 0% | 45% |

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 86 | 3% | 8% | 19% | 41% | 29% | 12% | 70% |
| Math Problem Solving | 86 | 3% | 15% | 6% | 42% | 34% | 19% | 76% |
| Math Skills | 86 | 0% | 0% | 12% | 34% | 55% | 0% | 88% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 11 | 64% | 27% | 9% | 0% | 0% | 91% | 0% |
| Math Problem Solving | 11 | 64% | 18% | 18% | 0% | 0% | 82% | 0% |
| | | | | | | | | |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 08

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 85 | 0% | 6% | 25% | 59% | 11% | 6% | 69% |
| Reading Basic Understanding | 85 | 0% | 2% | 11% | 85% | 2% | 2% | 87% |
| Writing Conventions | 85 | 1% | 2% | 25% | 67% | 5% | 4% | 72% |
| Writing Effectiveness | 85 | 0% | 0% | 9% | 75% | 15% | 0% | 91% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 12 | 0% | 33% | 50% | 17% | 0% | 33% | 17% |
| Reading Basic Understanding | 12 | 0% | 8% | 42% | 50% | 0% | 8% | 50% |
| Writing Conventions | 12 | 0% | 8% | 50% | 42% | 0% | 8% | 42% |
| Writing Effectiveness | 12 | 0% | 0% | 42% | 58% | 0% | 0% | 58% |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 85 | 5% | 8% | 20% | 38% | 29% | 13% | 67% |
| Math Problem Solving | 85 | 5% | 14% | 8% | 40% | 33% | 19% | 73% |
| Math Skills | 85 | 0% | 1% | 11% | 34% | 54% | 1% | 88% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 12 | 50% | 25% | 0% | 25% | 0% | 75% | 25% |
| Math Problem Solving | 12 | 50% | 25% | 0% | 17% | 8% | 75% | 25% |
| Math Skills | 12 | 0% | 17% | 42% | 25% | 17% | 17% | 42% |

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

| Not English Language Lear | ners | | | | | | Little+ | Standard+ |
|---|------|--------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 10% | 27% | 54% | 10% | 10% | 64% |
| Reading Basic Understanding | * | 0% | 3% | 15% | 80% | 2% | 3% | 82% |
| Writing Conventions | * | 1% | 3% | 29% | 63% | 4% | 4% | 67% |
| Writing Effectiveness | * | 0% | 0% | 14% | 72% | 14% | 0% | 86% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | D.1 | | | | Dittie! | Standard |
| | | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | Below * | Nearly * | Achieved * | Honors * | Below * | Honors * |
| Reading Analysis/Interpretation Reading Basic Understanding | * | | | • | | | | |
| | | * | * | * | * | * | * | * |

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|-------------------------------------|-----|-------------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 11% | 10% | 17% | 36% | 27% | 20% | 63% |
| Math Problem Solving | * | 11% | 15% | 7% | 37% | 30% | 26% | 67% |
| Math Skills | * | 0% | 3% | 15% | 33% | 49% | 3% | 82% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N.T | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | Little * | Below * | Nearly * | Achieved * | Honors * | Below * | Honors * |
| Math Concepts Math Problem Solving | | | | • | | | | |